## 1/H-1 (i) (Syllabus-2015)

2018

(October)

ENGLISH

( Honours )

( Poetry-I )

Marks: 75

Time: 3 hours

The figures in the margin indicate full marks for the questions

Answer Question No. 1 and any four from the rest

- Explain with reference to the context (any three):  $5 \times 3 = 15$ 
  - The breezy call of incense-breathing Morn, The swallow twittering from the strawbuilt shed, The cock's shrill clarion, or the echoing horn, No more shall rouse them from their lowly bed.

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(Turn Over)

2 CC- aprelly ( 2 )

(b) Weep no more, woful shepherds, weep no more, For Lycidas, your sorrow, is not dead, Sunk though he be beneath the watery floor; So sinks the day-star in the ocean-bed.

- Time doth transfix the flourish set on youth, And delves the parallels in beauty's Feeds on the rarities of nature's truth, And nothing stands but for his scythe to mow.
- (d) Let us roll all our strength and all Our sweetness up into one ball, And tear our pleasures with rough strife Through the iron gates of life:
- She glares in balls, front boxes, and the A vain, unquiet, glitt'ring, wretched Pride, pomp, and state, but reach her outward part; She sighs, and is no duchess at her

(3)

2. Describe the subtle way in which Chaucer describes the Friar's greed and immorality in 15 the General Prologue: The Friar.

15

3. How are the pastoral elements reflected in the poem, Lycidas?

4. Critically analyze the religious and didactic 15 elements in Henry Vaughan's The World.

15

15

5. How is time reflected through the different images in Like as the Waves towards the 15 pebbled shore?

6. Discuss the different images that are presented in the poem, The Relique to show

the different aspects of love. 7. How does Spenser describe the different forms of beauty in his poem, Amoretti,

Sonnet No. 79?

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